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| **All of the tasks below will provide students with an introduction to studying Psychology at A-level. The tasks set aim to:**   * **Develop your knowledge of the foundations of the subject** * **Get to grips with new specialist key terminology** * **Understand some of the key processes** * **Review prior knowledge from other subject areas that will be useful for psychology e.g. maths and biology.** | |
| ***Section A: Compulsory Tasks***  *Complete* ***all*** *tasks in Section A* | ***Section B: Non-Compulsory Tasks***  *Complete* ***at least 3*** *tasks of your choice in Section B* |
| 1. Write a short profile about Psychology.   Include:  What is psychology?  What are the different branches of psychology?  Why do you want to study psychology?  What do you want to find out about the subject?  Any questions you have about A-level Psychology. [ ]     1. Complete the initial maths assessment. [ ]   (see attached document)   1. Draw and label the three types of nerve cells: sensory neuron, relay neuron and motor neuron. [ ] 2. Review the process of synaptic transmission and create a labelled model demonstrating how this works. [ ] 3. Create a glossary for the Research Methods topic. (see attached document for the key terms) [ ] 4. Research the ‘Multi-Store Model’ of memory. Create a representation of this model including the three stores, characteristics of each store and how information is transferred from store to store. [ ] 5. Watch the video and/or read the information about Milgram’s classic study into obedience. Using information about the BPS Ethical Guidelines, write a 500 word (approx.) report addressing the following:   Did Milgram’s study follow the ethical guidelines?  Was his study worth carrying out (in terms of what we now know about obedience)? [ ]  (see attached document)   1. Research the clinical characteristic (diagnostic criteria) of at least three different psychological disorders including the following – Obsessive Compulsive Disorder (OCD), Depression and Phobias. Produce a poster or PowerPoint for each disorder to explain the symptoms under the following headings: Emotional, Behavioural and Cognitive characteristics. [ ] | 1. Create a drawing/picture/model of the brain including the labels of the key areas you will learn about in A-level Psychology. [ ]   (see attached document for key brain areas)   1. Research and make a table of notes on the following ways of studying the brain: MRI scan, fMRI scan, EEG and Post-Mortem. You will need to find out what these abbreviations mean first! Make sure you include strengths and weaknesses of each method. [ ] 2. Keep a scrapbook (digital or paper) of articles in the news that are linked to how people behave, how they think, what motivates them etc. Annotate each article with a summary of the main points and create a glossary of terms that are new to you. You should find at least two article per week. [ ]   (see attached document for websites/ideas)   1. Watch the film ‘Three Identical Strangers’ (available on 4 On Demand and Netflix). Write a 500 word report addressing the following, making reference to the film:   To what extent is our behaviour due to our nature? (genetics/characteristics we are born with)  To what extent is our behaviour due to our nurture? (environment/upbringing) [ ]   1. Watch Elizabeth Loftus’ TED talk which discusses the reliability of memory and the impact of false memory. Reflect on the TED talk and make your own notes. [ ]   (see attached document for link)   1. Museum of the Mind - Explore Bethlam: Inside a 19th Century Psychiatric Hospital. Visit the website and find out more about Bethlam. Answer the discussion questions about mental health. [ ]   (see attached document)   1. Research Ainsworth’s Strange Situation as a way of measuring infant attachment types. Create a storyboard/ comic strip demonstrating the steps in this procedure and the ways in which attachment is measured. [ ] |
| ***Comments:*** | |

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| **NAME:** |  | **COMPLETION DEADLINE:** |  |
| **TOPIC:** | **PSYCHOLOGY Y12 TRANSITION CHALLENGE PART 1** | **PASS/FAIL** |  |

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