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| **All of the tasks below will provide students with an introduction to studying Psychology at A-level. The tasks set aim to:** * **Develop your knowledge of the foundations of the subject**
* **Get to grips with new specialist key terminology**
* **Understand some of the key processes**
* **Review prior knowledge from other subject areas that will be useful for psychology e.g. maths and biology.**
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| ***Section A: Compulsory Tasks****Complete* ***all*** *tasks in Section A* | ***Section B: Non-Compulsory Tasks*** *Complete* ***at least 3*** *tasks of your choice in Section B* |
| 1. Write a short profile about Psychology.

Include:What is psychology?What are the different branches of psychology?Why do you want to study psychology?What do you want to find out about the subject?Any questions you have about A-level Psychology. [ ] 1. Complete the initial maths assessment. [ ]

(see attached document) 1. Draw and label the three types of nerve cells: sensory neuron, relay neuron and motor neuron. [ ]
2. Review the process of synaptic transmission and create a labelled model demonstrating how this works. [ ]
3. Create a glossary for the Research Methods topic. (see attached document for the key terms) [ ]
4. Research the ‘Multi-Store Model’ of memory. Create a representation of this model including the three stores, characteristics of each store and how information is transferred from store to store. [ ]
5. Watch the video and/or read the information about Milgram’s classic study into obedience. Using information about the BPS Ethical Guidelines, write a 500 word (approx.) report addressing the following:

Did Milgram’s study follow the ethical guidelines?Was his study worth carrying out (in terms of what we now know about obedience)? [ ](see attached document)1. Research the clinical characteristic (diagnostic criteria) of at least three different psychological disorders including the following – Obsessive Compulsive Disorder (OCD), Depression and Phobias. Produce a poster or PowerPoint for each disorder to explain the symptoms under the following headings: Emotional, Behavioural and Cognitive characteristics. [ ]
 | 1. Create a drawing/picture/model of the brain including the labels of the key areas you will learn about in A-level Psychology. [ ]

(see attached document for key brain areas)1. Research and make a table of notes on the following ways of studying the brain: MRI scan, fMRI scan, EEG and Post-Mortem. You will need to find out what these abbreviations mean first! Make sure you include strengths and weaknesses of each method. [ ]
2. Keep a scrapbook (digital or paper) of articles in the news that are linked to how people behave, how they think, what motivates them etc. Annotate each article with a summary of the main points and create a glossary of terms that are new to you. You should find at least two article per week. [ ]

(see attached document for websites/ideas)1. Watch the film ‘Three Identical Strangers’ (available on 4 On Demand and Netflix). Write a 500 word report addressing the following, making reference to the film:

To what extent is our behaviour due to our nature? (genetics/characteristics we are born with)To what extent is our behaviour due to our nurture? (environment/upbringing) [ ] 1. Watch Elizabeth Loftus’ TED talk which discusses the reliability of memory and the impact of false memory. Reflect on the TED talk and make your own notes. [ ]

(see attached document for link)1. Museum of the Mind - Explore Bethlam: Inside a 19th Century Psychiatric Hospital. Visit the website and find out more about Bethlam. Answer the discussion questions about mental health. [ ]

(see attached document)1. Research Ainsworth’s Strange Situation as a way of measuring infant attachment types. Create a storyboard/ comic strip demonstrating the steps in this procedure and the ways in which attachment is measured. [ ]
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| ***Comments:*** |

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| **NAME:** |  | **COMPLETION DEADLINE:** |   |
| **TOPIC:** | **PSYCHOLOGY Y12 TRANSITION CHALLENGE PART 1** | **PASS/FAIL** |  |

Miss L Dangerfield - LDangerfield@sirgrahambalfour.staffs.sch.uk